

*...Home of the Patriots...*



## **World History Course Syllabus 2025-2026**

Welcome to World History, a journey through the events, cultures, and ideas that have shaped our global society from ancient civilizations to the modern era! This course is designed for students to explore key historical moments, develop critical thinking, and connect past events to today's world through engaging discussions, projects, and primary source analysis. We'll cover topics like the rise and fall of empires, global trade, revolutions, and cultural exchanges, with a focus on building skills in research, writing, and debate. Expect interactive activities, group work, and creative assignments to make history come alive. By understanding the triumphs and challenges of the past, you'll gain insight into the present and future. As historian David McCullough once said, "History is a guide to navigation in perilous times. History is who we are and why we are the way we are."

### **Unit/Concept Names**

Unit 1 **Connecting Themes**

Unit 2 **Ancient Civilizations**

Unit 3 **Classical Mediterranean**

Unit 4 **African and Middle Eastern Ages and Islamic Empires**

Unit 5 **European & Asian Middle Ages, Renaissance, and Reformation**

Unit 6 **The Americas and the Age of Exploration**

Unit 7 **The Scientific Revolution, Enlightenment, and Age of Revolution**

Unit 8 **Industrialization, Urbanization, Nationalism, and Imperialism**

Unit 9 **World War I, Interwar Period, World War II (\*American centric)**

Unit 10 **Cold War, World Since the 1960's, and Globalization (American centric)**

### **Class Webpage:**

ALL due dates, test/quiz dates and any other pertinent information will be placed on the class webpage, Canvas, and on the classroom board.

### **TECHNOLOGY:**

Technology, including laptops and tablets may at times, designated by the teacher be used for instructional purposes.

**CELLPHONES ARE PROHIBITED IN THE CLASSROOM AND MUST BE STORED AWAY PER RULE 16 OF THE STUDENT HANDBOOK.**

**CELLPHONES SHOULD NOT BE BROUGHT TO CLASS. IF THERE IS NO PLACE TO STORE THE CELLPHONE, IT WILL BE POWERED OFF AND KEPT OUT OF SIGHT. HAVING A CELLPHONE OUT, EVEN WHEN POWERED OFF, IS THE SAME AS USING A CELLPHONE. **KEEP IT OUT OF SIGHT.****

### **ATTENDANCE:**

Get notes and assignments from a classmate. \*All work turned in after the due date will receive a 5 point reduction in grade for each day late unless the absence is excused. \*\*If you are absent on the day of a test, you must take a makeup test after school within two days of your return to school IF the absence is excused. \*\*\* **The WHS tardy policy will be strictly enforced.**

### **GRADING RUBRIC:**



Your grade will be based on the percentages outlined by the Richmond County Board of Education. Grades will be averaged from a combination of Major Assessments and Minor Assessments.

- **Minor Assessments will count for 60%:** Quizzes, Labs, and other graded assignments to assess certain standards.
- **Major Assessments will count for 40%:** Unit Test, Essays, Research Papers, Project-based assignments, and other culminating assessments.
- **Late Work Policy:** Grades are due one week prior to Progress Reports. No late work will be accepted from the 1<sup>st</sup> 6 weeks after Progress Reports come out. The same goes for the second semester with late work.
- **Relearn and Reassess:** Students are allowed to re-take Major Assessments after following the Relearn and Reassess procedures. Students ARE NOT allowed to re-take Minor Assessments. Students may contact Mr. ONeil to discuss grades, extra credit opportunities, and how to validate they have learned the material.

### **General Polices:**

1. Ask questions, voice opinions. Relevant participation is much appreciated.
2. Movies and videos will be shown only if they are good quality and connected to the Georgia Standards of Excellence.
3. STAY CAUGHT UP AND ORGANIZED IN CLASS!

### **DAILY CLASSROOM RULES:**

1. RESPECT- (THE CLASSROOM, EACHOTHER, THE TEACHER, AND MOST IMPORTANT YOURSELF)
2. Coming to class with necessary materials
3. Remain in assigned seat
4. DO NOT bring outside food (i.e. Chic fil A, McDonald's, Wendy's and other restaurants) or open drinks into classroom. You can bring in light snacks like small bag of chips, small bag of candy and other small types of snacks.
5. **NO CELL PHONE USE IS ALLOWED.** PLEASE SEE RULE 16 IN STUDENT HANDBOOK. OTHER FORMS OF TECHNOLOGY CAN BE USED WITH TEACHER DISCERTION.
6. Help your classmates follow the rules.

### **CONSEQUENCES OF RULE VIOLATIONS:**

1. Teacher conference with student
2. Phone call to parents
3. Parent/Teacher conference
4. Refer problem to guidance counselor
5. Refer problem to guidance counselor
6. Serious infractions and persistent behavior problems will result in immediate referral to the administration.
7. Having a cellphone out will result in a pop-quiz for the entire class on first offense. Additional offenses will result in a pop-quiz for the individual(s) involved.

### **Course Material:**

- \* 3" 3-ring Binder/ Or (1) two pocket plastic folders w/ 3 holes
- \* 1 - Composition Notebook/Or 3 Subject Notebook
- \* Handheld pencil sharpener
- \* Loose Leaf Paper

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- \* Highlighters
- \* Pencils (mechanical pencils preferred)
- \* Pens

**My contact information:**

Email: valdety@boe.richmond.k12.ga.us

Remind messages:

**Resources:**

www. Mathia.com

iReady.com

To sign up for class reminders, please visit:

[Your REMIND Information here](#)

Please sign and return it to Mr. O'Neil. Your child will receive this syllabus back for reference. It is also posted online.

Please initial the below statements:

\_\_\_\_\_ I(we) the parent/guardian of the below student have accessed online, read, and understand the contents of the syllabus for Coach Beasley's History course.

\_\_\_\_\_ I(we) understand the expectations of the student in the classroom and outside the classroom.

\_\_\_\_\_ I(we) am aware how to access the Week At a Glance (WAG).

\_\_\_\_\_ I(we) give permission to show school appropriate movies and/or excerpts of movies that align with the Georgia Standards of Education to enhance the educational experience and understanding of a given historical event or topic.

Printed (Parent/Guardian): \_\_\_\_\_

Signed (Parent/Guardian): \_\_\_\_\_

Student Name (Printed): \_\_\_\_\_

Student Name (signed): \_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_